

HOPE COMMUNITY NEWSLETTER – DEC 2020



UNFORGETTABLE
NEW YEAR 2020

HOCOGFO FOUNDATION UGANDA



SUPPORTING THE COMMUNITY VULNERABLE:-

- Orphan
- Youth
- Women
- Small scale farmers



CHILDREN OF PRIMARY SEVEN CLASS 2020 LOOKING AHEAD IN THEIR MASKS

Let us not become weary in doing the good, for at the proper time we will reap a harvest if we do not give up. Galatians 6:9

Program activities.

1. Vulnerable child care program -VUCCAP
2. Vulnerable Youth empowerment program-VUYEP
3. Sustainable agriculture farming initiative -SAFI.
4. Vulnerable women empowerment program-VUWEP

Inside news

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4. Taking a share on Uganda's main economic activity
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The corona pandemic challenges

Beginning Feb 2020 fear of Covid19 in Uganda began and steadily increased and registering of increasing numbers of COVID-19 infections soon flowed by June 2020 and this, along with a prolonged lock-down, especially for schools has had impacts on the population directly and indirectly.

Learning has been disturbed for millions of children in Uganda communities and children communities around Mary Grigg Christian School have had their learning interrupted because of school closure and once out of school for long, there is a risk that many of our children may never come back to learning once schools open in 2021. The majority of our children out of school cannot access the necessary facilities and materials or technology like learning on radio, TV to catch up with learning. P7 Children of Mary Grigg Christian primary schools were allowed with all other children in the country to begin to attend class in November 2020 and they are to do their final exam at the end of March 2021. They do not have enough time to learn. This means more effort and time is needed to learn in order to pass their final Primary Leaving Exam.

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Work during COVID19 pandemic.



Now Protected wale



ROAD COSTRUCTION

The road that passes by the school, has been in construction from dust road to tarmac for some time, it has now reached the school and beyond it. This means that the children who walk to school each day will no longer suffer from dust which used to get on them causing them to be sick from cough and other diseases.

SCHOOL COSTRUCTION

The school as seen on the photo, construction work that is going on, and in 2020, the administrative block has been plastered and windows and doors have all been fixed. The ceiling in the main office has also been done and all inside doors fixed plus the floor all is now done.

Wale CONSTRUCTED.

The wale that used to be unprotected with unhealthy dirty water that children used to use and drink in the school, is now protected. It has been constructed and filled with hard core stones to get clean healthy water for children and people in the community.

Seen in the photos are children fetching clean water from the new protected wale and the old wale is shown where children used to fetch dirty water from.



Adult vulnerable women and the youth in literacy program.



BASEMERA ANNET

encouraged among Walp students.

Basemera Annet of Myeri Walp club aged 26 years old, before joining WALP club of Myeri village, she never had a plan of setting up a small business but now after joining and after being trained in Biblical principles of livelihood, she has begun to grow and sell cabbage where she makes money to look after her family

All of the WALP students like Annet are taking the training seriously to begin livelihood business to support their families.

The students are thankful to churches and to our supporters for this knowledge that they are getting to enable change in their families and communities

WALP literacy course level two

Biblical principles on livelihood

1. PROBLEMS / CHALLENGES AND SOLUTIONS
 - o lesson 1 mixed up formless. Gen 1:2
 - o lesson 2 Emptiness. Gen 1:2
 - o lesson 3 darkness. Gen 1:2

2. VISION
 - o lesson 4 what the Bible says on vision
 - o lesson 5 writing the vision

3. MULTIPLICATION
 - o lesson 6 what to multiply?
 - o lesson 7 how to multiply

4 PLANNING

- o lesson 8 What the bible says on planning
- o lesson 9 A year plan
- o lesson 10 Action plan for four months.
- o lesson 11 business management I.
- o lesson 12 business management II. Kinds of business.

5 SHARING. IT IS MORE BLESSED TO GIVE

- o lesson 13 what the Bible teaches
- o lesson 14 different kinds of giving
- o lesson 15 what needs to be known about business

6 SHARPENING THE MIND

- o lesson 16 What the bible says proverbs 27:17
- o lesson 17 How is the mind sharpened.
- o lesson 18 What should one asked from God.
- o lesson 19 The outcome of sharpening the brain

7 BUSINESS MANAGEMENT – RECORDKEEPING

- o lesson 20 purchases day book
- o lesson 21 sales day book, Isomo 22 cash book
- o lesson 23 produce book. Isoma 24 Asset record book

8 BUSINESS MANAGEMENT CALCULATION OF PROFIT

- o lesson 25 Income
- o lesson 26 Variable costs
- o lesson 29 Fixed costs

9 WORK AND KEEP

- o lesson 30 working and keeping. Gen 2: 15

Taking a share on Uganda's main economic activity

Challenges in Uganda

Inequality between the rich and poor at various levels of the society remains a challenge, as is shown by the high inequality index as measured by the Gini, currently is over 40%. Challenges highlighted by the first national development plan continue to exist. These include slow growth in agricultural and industrial sector, low productivity growth in agriculture, poor mediation of capital by capital markets and the primary dominance of primary over industrial products.

SAFI gives small animals to small scale farmers to improve small scale farms



SAFI Project in Uganda.

SAFI project is taking a share on Uganda's main economic activity agriculture. SAFI project is actually, actively involved in improving capacity and equipping small scale farmers in Kyenjojo district in western Uganda, with farming tools thus enhancing human capital development to sustainably developed small scale farms. For this purpose we are thankful to our supporters for the financial support etc to get peasant small scale farmers on their feet to change from traditional peasantry farming system to sustainable agribusiness type of farming thereby develop their small scale farms for high productivity growth in agriculture to enhance poverty eradication through improved food productivity; increased food production etc.



Capacity building of small scale farmers provided



SOPs to prevent COVID19 pandemic observed

Everyone must obey state authorities, who are God's servants working for your own good.

Preventing Corona Virus through SOPs in the school and in our projects has assisted to block the Covid19 to enter our communities.

Everyone keeps on practicing the following as directed by government:-

- Mask wearing
- Social distancing
- Hand washing
- Measuring Temperature.
- Staying at home.

In the school we hard to extra like

- Fencing the school. etc.

All this is done in obedience to authorities to fulfillment of God's Word.

Rom 13:1 Everyone must obey state authorities, because no authority exists without God's permission, and the existing authorities have been put there by God.

Rom 13:2 Whoever opposes the existing authority opposes what God has ordered; and anyone who does so will bring judgment on himself.

Rom 13:3 For rulers are not to be feared by those who do good, but by those who do evil. Would you like to be unafraid of those in authority? Then do what is good, and they will praise you, **Rom 13:4** because they are God's servants working for your own good.

But if you do evil, then be afraid of them, because their power to punish is real. They are God's servants and carry out God's punishment on those who do evil.



Our partners appreciated for the support in 2020.

Support provided by our partners

- ✓ One World Initiative and shop and others from German
- ✓ Tuggeranong Baptist Church and others from Australia

Has enabled us to do all this in 2020 thank you so much.

Support to fixed SOPs to prevent the spread of corona virus in projects etc.

Administrative block plastering

Administrative block doors and windows fixed

Main office doors and ceiling fixed

Wale contracted and protected to enhance healthy water for pupils

Mary Grigg Christian school building plan Yellow = buildings are constructed





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- ✓ *HOCGFO , is in the business of building people movements*
- ✓ *and delivering life-changing programs*
- ✓ *to children, youth, women and small scale peasant farmers.*



HOCGFO community challenges

1. Millions of vulnerable (orphan) children especially girls need spiritual, physical, academic and social care are lost and influenced to do evil.
2. Millions of youth and adults especially women in Uganda's communities still are as invisible citizens remain unemployed and undervalued. Most of them who are, economically or educationally, physically, or mentally disadvantaged are capable of holding real jobs, earning competitive wages and building careers but this is not happening because there is no one who cares for them.
3. Many other needs include: climate change, degradation of soil, water, and air, by illiterate small scale farmers, food insecurity, poverty HIV/ AIDs, Corona virus effects etc.

HOCGFO work

HOCGFO was begun with the purpose to engage in social change to change the negative to positive in community. To provide ongoing consultation support services to vulnerable children, youth women and men to enable business initiation and growth to transform community.

HOCGFO word to our Partners.

Here at **HOCGFO** , we're in the business of building movements and delivering life-changing programs to vulnerable children, youth, women and small scale peasant farmers in the community.

*Consider a gift today for a better world where children are safe, strong, and valued.
Please don't give up praying and supporting us we need you very much.*

*Thanks so much for your help and payers.
Sincerely yours'*

Ps. Paul Kyalimpa

Managing director of HOCGFO